



Achievements

CELEBRATING THE GRADUATE CLASS OF 2024

105 YEARS
1920 - 2025



CAMBERWELL
GIRLS
GRAMMAR
SCHOOL

Results Snapshot

The Class of 2024 has achieved outstanding ATAR results while also developing invaluable transferable skills and leadership qualities applicable in any setting.

91
MEDIAN
ATAR

6% > 99
Top 1% of the State

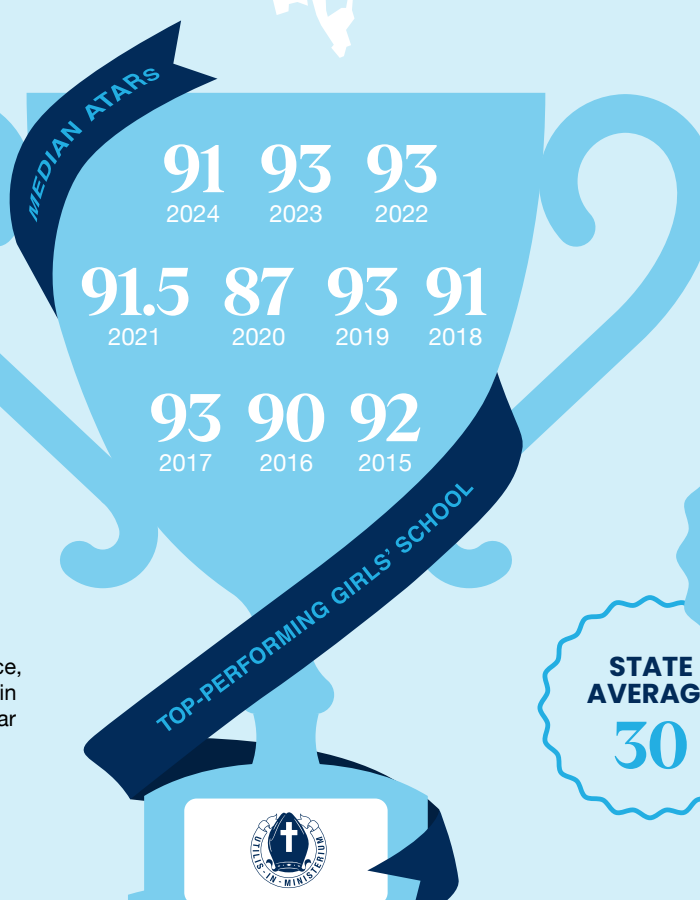
15% > 98
Top 2% of the State

31% > 95
Top 5% of the State

53% > 90
Top 10% of the State

81% > 80
Top 20% of the State

Percentage of students and their ATAR results.



CAMBERWELL GIRLS MEDIAN STUDY SCORE

36

STATE AVERAGE
30

LEGACY OF ACHIEVEMENT

Camberwell Girls has a proud tradition of academic excellence, which is consistently reflected in high median ATARs. Our 10-year median ATAR of 92 affirms our status as one of Victoria's top-performing girls' schools.

From the Principal



Graduation is a defining moment - a time to reflect on years of dedication, growth, and achievement while stepping forward into an exciting future filled with new possibilities. For the Class of 2024, this milestone represents not just the culmination of their school years, but also the foundation for the many opportunities that lie ahead.

At Camberwell Girls, we believe education is about more than just academic success. It is about fostering curiosity, resilience, and a deep sense of purpose. This graduating class has demonstrated all these qualities and more, excelling in their studies, contributing meaningfully to our community, and embracing challenges with determination.

Their outstanding results in the Victorian Certificate of Education (VCE) reflect years of hard work, but just as importantly, they have made their mark through leadership, service, and creativity. Whether on stage, in the lab, on the sports field, or within student-led

initiatives, they have exemplified the spirit of Camberwell Girls - striving for excellence while lifting others along the way.

Their time at Camberwell Girls has been defined by a commitment to growth, collaboration, and making a meaningful impact. As the Class of 2024 embark on the next stage of their journey, they carry with them the knowledge, skills, and confidence to navigate an ever-evolving world. The foundation they have built - both academically and personally - will continue to shape their future contributions, ensuring they remain lifelong learners, leaders, and changemakers.

Debbie Dunwoody
Principal



14 students in the Class of 2024 achieved an ATAR of 98 or higher, placing them in the top 2% of the State.

STUDENTS WHO ACHIEVED AN ATAR OF 98 OR HIGHER



DUX
99.8

Katherine Mason
Early Learning 3 – Year 12

Katherine spent the majority of her life at Camberwell Girls. A thoughtful and dedicated student, Katherine's time at Camberwell Girls was defined by her participation and curiosity as a valued community member. A versatile achiever, she excelled academically across multiple disciplines, including chemistry, mathematics and French. As STEAM Captain in 2023, Katherine inspired her peers through her enthusiasm for innovation, fostering a collaborative and forward-thinking culture.

Her active involvement in House Dance, GSV Sport and music ensembles reflected her holistic approach to education and personal growth. Katherine hopes her future will be filled with opportunities to develop her love of the French language.

In 2025, Katherine will attend Monash University to study a Bachelor of Engineering (Honours)/Commerce.



DUX
SECONDUS
99.35

Sara Rowland
Year 7 – Year 12

Sara was a vibrant and influential presence throughout her time at Camberwell Girls, known for her passion, service and thoughtful leadership. As School Vice Captain in 2024 and Taylor House Drama Captain in 2023, she set a strong example for her peers, demonstrating exemplary public speaking skills and a commitment to fostering collaboration. A well-rounded student, Sara actively participated in productions, domestic and international tours, and the Duke of Edinburgh Program.

Sara's curiosity and determination demonstrated her readiness to embrace new challenges, qualities that will support her continued success in future endeavours.

In 2025, Sara will be studying at Monash University in their Bachelor of Biomedical Science – Scholars Program.



99.1

Xinning (Cindy) Gan
Year 8 – Year 12

Cindy immersed herself in all aspects of school life and embraced every opportunity to grow academically whilst at Camberwell Girls. A well-respected member of our community, Cindy was appointed Culture Captain in 2023 and STEAM Captain in 2024, roles which allowed her to inspire others, step out of her comfort zone and showcase her leadership skills. Academically, Cindy excelled. A dedicated and high-achieving student, she earned the prestigious Academic Excellence Award for three consecutive years. Marked by her exceptional dedication, Cindy's innovative

spirit and strong work ethic left a lasting impression on her teachers and peers. These traits will undoubtedly serve her well in the future.

In 2025, Cindy will be studying a Bachelor of Commerce at The University of Melbourne.



99.05

Sophie Chang
Year 7 – Year 12

Sophie was a respected and conscientious member of the Camberwell Girls community, known for her exemplary character and dedication. Her determination and work ethic were evidenced by the numerous awards she received, including her invitation to the Kwong Lee Dow Young Scholars Program at The University of Melbourne. Sophie distinguished herself in leadership roles, serving as STEAM Captain in 2023 and School Ambassador in 2024. Her passion for science and humanities saw her travel to Dublin for the International Geography Olympiad in 2024, where she ranked 12th

globally and was the only female gold medal recipient. Sophie was an enthusiastic participant in House events representing Taylor House. Her enthusiasm for environmental conservation and addressing global challenges reflects her ambition to create meaningful change through innovation and collaboration.

In 2025, Sophie will be studying a Bachelor of Science at The University of Melbourne.



99.05

Heidi Lim
Year 6 – Year 12

Heidi was an empathetic student whose time at Camberwell Girls was marked by achievements across academics, leadership and co-curricular activities. Her diverse academic achievements include earning the prestigious VCE Prize for Excellence in Chinese Second Language Advanced in 2023. Heidi's aptitude for mathematics, music and debating further underscores her academic versatility. As Education Outdoors Captain in 2023 and School Ambassador in 2024, Heidi displayed strong leadership and a commitment to fostering collaboration

among her peers. Her pursuit of the Duke of Edinburgh Bronze Award reflects her adventurous mindset and determination. Heidi's exceptional journey embodies resilience, creativity and a dedication to teamwork.

In 2025, Heidi will be studying a Bachelor of Science at The University of Melbourne.



98.65

Sofia Pandeli
Year 7 – Year 12

Sofia established herself as a thoughtful and valued member of the School community, taking a mature approach to her education and leadership roles as Taylor House Sport Captain in 2023 and School Sport Captain in 2024. A passionate participant in the GSV weekly competitions and carnivals, and House events, she proudly represented Camberwell Girls and Taylor House, making a significant contribution to the School's vibrant co-curricular life. Sofia's accomplishments include the Silver Duke of Edinburgh Award and the ADF Long Tan Award in 2022 for teamwork and leadership. With well-developed organisation

and planning skills, Sofia excelled in finding a balance between her co-curricular commitments, academic studies, and personal pursuits.

In 2025, Sofia will be studying at Monash University in their Bachelor of Biomedical Science – Scholars Program.



98.6

Chelsea Chen
Year 8 – Year 12

Chelsea joined Camberwell Girls in Year 8 and made a lasting impact through her leadership, creativity, and dedication. As House Visual Art Captain in 2023, she fostered collaboration and inspired artistic expression. Her involvement in School Tours, House Dance, House Drama, Symphonic Band, and Symphony Orchestra showed her commitment to co-curricular pursuits.

extensive co-curricular commitments with academic success reflects her excellent time management skills.

In 2025, Chelsea will be studying a Bachelor of Science at The University of Melbourne.

Academically, Chelsea's commitment was evident through her strong results, including the Prize for Excellence in Chinese Second Language in 2023. Her ability to balance



98.65

Sienna Catalogna
Year 5 – Year 12

Sienna exemplified exceptional character over her years at Camberwell Girls, consistently demonstrating integrity, respect and an outstanding work ethic. She served as a dedicated leader across several leadership positions, including Ormiston School Captain, Student Council Representative and Singleton House Public Speaking and Debating Captain.

productions and House events, Sienna helped champion the voice of her peers, form meaningful connections and explore new interests.

In 2025, Sienna will be studying a Bachelor of Laws (Honours)/Arts at Monash University.

Sienna's commitment to co-curricular activities and involvement in Service Learning projects reflect her strong passion for community service and personal growth. Through her participation in school



98.55

Samantha Fan
Year 7 – Year 12

Samantha immersed herself in all areas of school life, excelling in leadership, academics, and the arts. As Student Representative Council Co-Chair in 2024 and Schofield House Drama Captain in 2023, she inspired her peers with compassion and energy, leaving a meaningful impact. Samantha's commitment to social change was recognised through her Top 10 Award in the National Videos For Change competition in 2023. Her academic achievements include success in the Australian Mathematics Competition and Australian Geography Competition.

Samantha's dedication and creativity have enriched the School community, leaving a legacy of passion and excellence.

In 2025, Samantha will study a Bachelor of Laws (Honours)/Commerce at Monash University.



98.65

Emily Price
Early Learning 3 – Year 12

Emily's journey at Camberwell Girls was defined by her exceptional ability to balance her academic studies, leadership positions and accomplished swimming commitments. She has spent the majority of her life at Camberwell Girls, establishing herself as a valued member of the community. A talented and driven individual, Emily was appointed School Captain in 2024 where she led confidently and embraced opportunities to mentor and inspire younger students.

example and fostered a sense of team spirit and camaraderie. Emily is excited to pursue her passions and gain greater independence through travelling abroad.

In 2025, Emily will be studying at Monash University in their Bachelor of Biomedical Science – Scholars Program.

Her remarkable dedication to swimming was recognised through her appointments as CGGS Aquatic Club Captain and GSV Swimming Captain where she led by



98.45

Cadence Chun
Year 7 – Year 12

Cadence was as a leader, scholar, and active community member during her time at Camberwell Girls. As Schofield House Music Captain in 2023 and a School Tour Guide, she demonstrated exceptional communication and teamwork skills.

her academic success, and her musical talents inspired camaraderie within Schofield House and School ensembles.

In 2025, Cadence will study a Bachelor of Oral Health at The University of Melbourne.

Cadence's dedication to service included a trip to Cambodia and earning a Bronze Duke of Edinburgh Award, highlighting her commitment to personal growth and community impact. Recognised with the Outstanding Citizenship Award in 2023, Cadence positively influenced peers and teachers alike. Her passion for science drove



98.4

Emily Kerr
Year 7 – Year 12

Emily's time at Camberwell Girls was marked by academic excellence and a passion for exploration. Her achievements in science and mathematics include High Distinctions in the Big Science Competition and Certificates of Merit in the Science Talent Search Competition. Emily's enthusiasm for German was evident through her participation in language studies and regional competitions. Beyond academics, Emily demonstrated leadership in robotics sessions and participated in enriching cultural experiences, such as the Mungo Living Culture Program in 2023.

Emily's dedication and resilience have left a meaningful impact on the School community, preparing her for future success.

In 2025, Emily will study a Bachelor of Biomedicine at The University of Melbourne.



98.15

Isabella Wood
Year 5 – Year 12

Isabella's dedication to the School community has been enduring. An active student, she became known for her strong leadership and enthusiastic participation. Her leadership capabilities and love for Taylor House were evident through her recurring appointment in House captaincy positions, as Taylor House Dance Captain in 2022 and House Debating and Public Speaking Captain in 2023 before being named House Captain in 2024. Isabella's commitment to personal development was highlighted by her attainment of the Gold Duke of Edinburgh Award in 2024, reflecting her perseverance

and community involvement. Her developed organisational skills are a testament to her pursuit of excellence through her time at Camberwell Girls.

Isabella has accepted an offer to study for a Bachelor of Biomedical Engineering (Honours) at Monash University in 2025. However, at the time of publication, she has also received multiple offers from universities overseas. We look forward to seeing where this next stage of Isabella's learning journey will take her.



98.15

Olivia Shen
Year 7 – Year 12

Olivia was a well-rounded and dedicated student and community member. Serving as the Schofield House Music Captain in 2023, Olivia demonstrated a passion for music and a natural ability to inspire her peers. Her passion for music extended beyond her leadership role, underscoring a personal interest that enriches her life and the lives of those around her.

In 2025, Olivia will study a Bachelor of Science at The University of Melbourne.

Beyond her stand-out musical talents, Olivia's participation in GSV sports showcased her versatility and willingness to engage in diverse challenges. Respected for her empathetic and caring nature, Olivia leaves a legacy of compassion, enthusiasm and dedication to growth.

VCE High Achievers

53% of the Class of 2024 achieved an ATAR of 90 or higher, placing them in the top 10% of the State.

STUDENTS WHO ACHIEVED AN ATAR OF 90 OR HIGHER

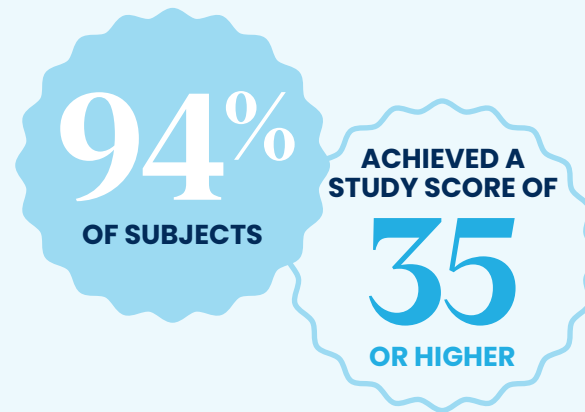
- | | | | |
|---------------------|----------------------|------------------------|------------------|
| Rose Alekna | Paya Jackson Reardon | Evangelia Papadopoulos | Joanne Tu |
| Grace Barnes | Thasanya Jayasumana | Mia Paulse | Erica Wang |
| Isabel Betts | Emily Kerr | Effie Peng | Ashleigh Western |
| Grace Cao | Ava Lillehagen | Emily Price | Isabella Wood |
| Sienna Catalogna | Heidi Lim | Hayley Price | Madeleine Yong |
| Sophie Chang | Catherine Lyster | Yilia Qian | Baoyi Zhu |
| Chelsea Chen | Zoey Ma | Sara Rowland | |
| Julia Chen | Lara Malachowski | Sofia Sanfilippo | |
| Melanie Chin | Katherine Mason | Olivia Shen | |
| Karen Chu | Helena Maunder | Ishana Suriyapperuma | |
| Cadence Chun | Emma Miao | Vivi Tan | |
| Hannah Croft | Jenna Ng | Jessica Terlikar | |
| Samantha Fan | Melinda Nguyen | Katrina Tong | |
| Xinning (Cindy) Gan | Sofia Pandeli | Laura Tong | |



Achieving a perfect study score of 50 places a student in the top 0.3% of the State in that subject. In 2024, five students achieved this remarkable feat.



- ◆ Biology
- ◆ English as an Additional Language
- ◆ Extended Investigation
- ◆ Psychology
- ◆ Theatre Studies



94% of Unit 3 & 4 subjects taught at Camberwell Girls achieved a score of 35 or higher, highlighting the School's strong teaching standards and diverse academic offerings.

STUDY SCORES OF 40 OR HIGHER

Achieving a study score of 40 places students in the top 9% of the State in that subject. 51% of Year 12s received a study score of 40 or higher in at least one of their subjects. Of the Year 11 students who completed Unit 3 & 4 subjects, a significant number also received study scores of 40 or higher.

SUBJECTS TAUGHT AT CAMBERWELL GIRLS THAT ACHIEVED A STUDY SCORE OF 35 OR HIGHER

- ◆ Accounting
- ◆ Art Creative Practice
- ◆ Biology
- ◆ Business Management
- ◆ Chemistry
- ◆ Chinese Language, Culture and Society
- ◆ Chinese Second Language Advanced
- ◆ Chinese Second Language
- ◆ English
- ◆ English as an Additional Language
- ◆ English Language
- ◆ Extended Investigation
- ◆ Food Studies
- ◆ Geography
- ◆ General Mathematics
- ◆ Global Politics
- ◆ Health and Human Development
- ◆ History: Revolutions
- ◆ French
- ◆ German
- ◆ Legal Studies
- ◆ Literature
- ◆ Mathematical Methods
- ◆ Music Repertoire Performance
- ◆ Physical Education
- ◆ Physics
- ◆ Psychology
- ◆ Specialist Mathematics
- ◆ Theatre Studies
- ◆ VCE VET Creative and Digital Media
- ◆ Visual Communication Design

YEAR 12 STUDENTS

- Rose Alekna**
Psychology
- Grace Barnes**
English
Legal Studies
Global Politics
- Isabel Betts**
History: Revolutions
Visual Communication Design
- Grace Cao**
Japanese Second Language
(completed externally)
- Sienna Catalogna**
Legal Studies
English Language
English
History: Revolutions
- Sophie Chang**
Chemistry
English Language
Geography
Biology
- Chelsea Chen**
English
Biology
General Mathematics
- Melanie Chin**
English
- Cadence Chun**
Biology
Chemistry
English
- Hannah Croft**
General Mathematics
- Samantha Fan**
Legal Studies
English
Biology
Psychology
- Xinning (Cindy) Gan**
English as an Additional Language
- Paya Jackson Reardon**
Literature
General Mathematics
Visual Communication Design
History: Revolutions
- Thasanya Jayasuman**
History: Revolutions
- Emily Kerr**
Chemistry
Biology
English Language
- Kisa Liang**
General Mathematics
VCE VET Creative and Digital Media
- Heidi Lim**
Indonesian Second Language
(completed externally)
English as an Additional Language

- Zoey Ma**
English
- Lara Malachowski**
Theatre Studies
English
- Katherine Mason**
French
Specialist Mathematics
Chemistry
Physics
English
- Helena Maunder**
Psychology
Theatre Studies
Extended Investigation
Literature
- Emma Miao**
English
- Jenna Ng**
English as an Additional Language
- Melinda Nguyen**
Psychology
- Kyratisha Page**
Music Repertoire Performance
- Sofia Pandeli**
History: Revolutions
English Language
Psychology
- Mia Paulse**
Legal Studies
English
Health and Human Development
- Effie Peng**
English as an Additional Language
- Emily Price**
Chemistry
Health and Human Development
Biology
- Hayley Price**
Theatre Studies
English
- Liana Robinson**
Physical Education
- Sara Rowland**
Chemistry
English Language
Biology
Extended Investigation
- Sofia Sanfilippo**
Art Creative Practice
Visual Communication Design
English
- Olivia Shen**
Chemistry
English
- Keona Siaw**
General Mathematics
- Ishana Suriyapperuma**
English
Health and Human Development
Biology
- Jessica Terlikar**
Theatre Studies

- Katrina Tong**
Legal Studies
English
Chinese Language, Culture and Society
- Laura Tong**
Extended Investigation
- Joanne Tu**
Art Creative Practice
History: Revolutions
English
Global Politics
Visual Communication Design
- Erica Wang**
Art Creative Practice
Biology
- Ashleigh Western**
Legal Studies
English
Geography
- Isabella Wood**
Biology
- Madeleine Yong**
General Mathematics
- Baoyi Zhu**
English
- Name not for publication**
History: Revolutions

YEAR 11 STUDENTS*

- Samantha C**
Psychology
- Megan C**
Psychology
- Lucy C**
Geography
- Olive C**
Theatre Studies
- Rhea J**
Mathematical Methods
Biology
- Grace K**
Psychology
- Claire K**
Mathematical Methods
- Abigail L**
Biology
- Amanda L**
Health and Human Development
- Hannah L**
Music Repertoire Performance
- Alice L**
Mathematical Methods
- Angela L**
Physical Education
- Dina M**
Italian (completed externally)
- Disha M**
Global Politics
- Aliyana R**
Biology
- Nysa R**
Global Politics
- Amber R**
Mathematical Methods
- Isabel S**
Mathematical Methods
- Sunny Sun**
Biology
Mathematical Methods
- Madison T**
Biology
- Sally X**
Chinese Second Language
Advanced
- Sophia X**
Chinese Second Language
Advanced
- Gina Y**
Mathematical Methods
- Angeline Y**
Biology
- Jiayi Z**
Chinese Second Language
Advanced
- Silvia Z**
Mathematical Methods

- Sarah Z**
Chinese Second Language
- Name not for publication**
Physical Education
- Name not for publication**
Psychology
- Name not for publication**
Mathematical Methods
- Name not for publication**
VCE VET Dance
(completed externally)
- Name not for publication**
Psychology
- Name not for publication**
Mathematical Methods

*Camberwell Girls does not publish the full names of current students.

VCE Season of Excellence

Camberwell Girls is proud to announce that four students were selected for the 2025 VCE Season of Excellence festival—the highest number of students chosen from our School in recent history. This prestigious festival showcases outstanding work from VCE and VCE VET students across multiple disciplines, including design, research, multimedia, and the performing arts.



Selection for this festival places these students among the most accomplished in their respective subjects, reflecting their dedication and talent.



Olive C*

Current Camberwell Girls Year 12 student Olive was selected to perform in Top Class Theatre Studies after being invited to audition following her outstanding performance in her monologue examination. Having completed Unit 3 & 4 Theatre Studies as a Year 11 student, Olive delivered a compelling monologue from the play 'Bombshells', where her character, Mary O'Donnell, grapples with the pressures placed on women in a post-feminist society. Olive's decision to integrate multimedia into her performance, combined with her unique interpretation and raw talent, captured the attention of examiners, placing her among Victoria's top performers. "I feel alive when I'm on the stage, so doing this monologue has been a fortuitous opportunity for me to be assessed on what I love to do", Olive reflected.

A dedicated performer, Olive is deeply involved in the performing arts at Camberwell Girls. Since Year 7, she has been a committed member of various choirs and ensembles and has participated in every school production available to her. She made a significant impression in 2022, playing the role of Mrs Wormwood in Matilda The Musical.

In 2025, Olive will serve as the School Drama Captain and looks forward to pursuing a career in the performing arts after completing Year 12.

*Camberwell Girls does not publish the full names of current students.



Kisa Liang

Class of 2024 graduate Kisa Liang was selected to exhibit her animation, 'How to Fry an Egg' at the Top Designs exhibition at the Melbourne Museum. This animation was one of her school-assessed coursework pieces for VCE

VET Creative and Digital Media, completed earlier in 2024. Kisa was excited to submit her animation for consideration and was thrilled to be shortlisted. After submitting her portfolio, which showcased her design thinking process, she received the news that she had been selected for the exhibition.

Top Designs received over 1,000 applications, of which only 140 were shortlisted. Kisa was one of just seven Creative and Digital Media students chosen for the exhibition.

Throughout her time at Camberwell Girls, Kisa was passionate about the creative arts. In Year 12, she completed courses in Visual Communication Design and Creative and Digital Media. Additionally, she contributed to the wider community by creating illustrations for children overseas and continued her art teaching work, which stemmed from her work experience placement in Year 10. "I would like to come back to Camberwell Girls to be a Creative and Digital Media teacher one day, because I had a lot of fun learning this course, and I hope that this feeling/experience can be passed on" Kisa explains.

Kisa plans to carry forward her artistic passion by studying Games Design at RMIT in 2025.



Laura Tong

Class of 2024 graduate Laura Tong was invited to present at Top Talks with her exceptional oral presentation from VCE Extended Investigation. She is one of only four students in Victoria selected to present at Top Talks. Extended

Investigation requires students to explore a topic of their choice and produce a 4,000-word report, accompanied by an 8 to 10-minute oral presentation.

Laura's research question was: How does the mass of oil adsorbed or absorbed differ when using mechanical clean-up methods in simulations of marine crude oil spills? Her thorough research and outstanding presentation skills earned her this prestigious opportunity. As a keen designer, Laura was hands-on throughout her research. "I trialled four materials for their capacity to absorb and retain crude oil, including experimental approaches and several eco-friendly natural materials that are not commonly used," she explained.

Laura hopes to continue her research in the future. "One of the oil-adsorbing materials I developed performed particularly well and could serve as an excellent material for spill remediation with further refinement."

During her time at Camberwell Girls, Laura was actively involved in productions and music events, both on and off the stage, showcasing her passion for performance, design, and innovation. She shone in the title role of Medea in the 2023 production and worked behind the scenes on The Little Mermaid in 2024, co-designing the promotional artwork, sets, and makeup. She was also a dedicated member of multiple music ensembles.

In 2025, Laura will be studying a Bachelor of Design/Engineering at The University of Melbourne.



Erica Wang

Class of 2024 graduate Erica Wang was selected as a contributor to the Top Scribe publication. This new program within the VCE Season of Excellence invites VCE Literature students to submit their original creative writing pieces from their school-assessed coursework for consideration. Encouraged by her teacher, Erica submitted her short story 'Forest For Rest', along with commentary and supporting materials detailing her writing and refining process.

The synopsis of Erica's story is intriguing and imaginative, demonstrating why she was selected as one of 22 works to be published in the Top Scribe 2025 collection. "In a surrealist world where each person receives a diagnosis as to what plant they are on their 29th birthday, a child reflects on their relationship with their mother," Erica teases.

During her time at Camberwell Girls, Erica was actively involved in co-curricular activities, particularly in music, public speaking, and debating. These experiences showcased her storytelling and performance abilities, which undoubtedly contributed to her success as a writer.

In 2025, Erica will be studying a Bachelor of Science at The University of Melbourne.



All-Round Achievers

Full School Colours is the highest recognition awarded at Camberwell Girls. It is presented to a select group of Year 12 students who have shown exceptional service, leadership, and commitment in all areas of school life throughout their time at the School.

Recipients must have demonstrated a passion and dedication for a diverse range of co-curricular activities, including debating, public speaking, drama, music, service, and sport.

FULL SCHOOL COLOURS RECIPIENTS



Samantha Fan

During her time at the School, Samantha embodied excellence in leadership and the arts. A keen presenter, Samantha participated in debating and public speaking competitions every year both inside and outside of school, leading to her appointment as Student Representative Co-Chair in 2024. A proud member of Schofield House, Samantha participated in every House event offered throughout her time at the School, and in 2023, she led her cast and crew with integrity as House Drama Captain.

Samantha could be found on the stage as a talented percussionist and performer in music ensembles and productions. She was also a dedicated design crew member for many productions over the years. From the stage to the sports field, Samantha represented Camberwell Girls with pride for many years in the GSV competitions in the softball, volleyball and hockey teams.



Romy Mead

During her time at the School, Romy consistently displayed an approachable and warm character, treating everyone with kindness and respect. A talented cello player, Romy was a proud member of many ensembles, including Russell Strings, Senior Chamber Strings, Symphony Orchestra and Rock Band. In 2024, Romy conducted her peers in the combined Symphony Orchestra and Symphonic Band at the Annual Music Concert held at the prestigious Melbourne Recital Centre. She was also involved in school productions on and off the stage. Romy's dedication to music earned her the role of Lawrence Music Captain in 2023. Her unwavering House spirit saw her participate in every House event over her time at the School and helped her earn the role of House Captain in 2024.

Her empathetic leadership skills and approachable nature earned her Outstanding Citizenship Awards in 2021, 2022 and 2023. A keen sportswoman, Romy was part of a plethora of GSV sporting teams, including soccer, diving, hockey, indoor cricket, swimming, triathlon



Kyratisha Page

Kyratisha was a respected member of our community since she joined Camberwell Girls in 2011 as a three-year-old in the Early Learning Centre. From a young age, Kyratisha was involved in the performing arts. A dedicated violinist, Kyratisha participated in a wide range of ensembles, orchestras and bands, where she was an integral leader within those groups.

A talented dancer, singer, actor and musician, there was always a place for Kyratisha on the stage. She was involved in every production over her time at the School, whether on stage or in the orchestra pit. Kyratisha held several formal leadership positions, including Lawrence House Music Captain in 2023, followed by House Captain in 2024. A proud Lawrencian, Kyratisha was heavily involved in House events, on the stage and the sporting field. A keen sportswoman, Kyratisha participated in several GSV sporting teams, including athletics, cricket, volleyball, netball and tennis, where she always represented Camberwell Girls with pride and enthusiasm.



Emily Price

Emily's first leadership role was on Student Council in Year 1, it was evident then that she was going to be a leader and valued member of the Camberwell Girls community. Brimming with school spirit, Emily went on to be GSV Swimming Captain, Taylor House Sport Captain in 2023 and then School Captain in 2024.

An avid sportswoman, Emily excelled at a high level in swimming, cross country and athletics. Emily was part of several GSV teams, including athletics, swimming, cross country, soccer netball, softball, triathlon, basketball, volleyball and diving, where she represented Camberwell Girls with pride. A proud member of Taylor House, she participated in every House event offered during her time at the School. Emily played several instruments and was an enthusiastic member of numerous ensembles and bands. She showcased her range at many music concerts over the years.





Sara Rowland

Sara was a highly regarded and well-respected member of the community. Her leadership qualities shone as she took on multiple formal and informal leadership positions over her time. Sara helped design and facilitate the LeadHERship program, assisted in Year 7 Orientation programs and participated in the Zoos Victoria Youth Leadership Program. A proud member of Taylor House, Sara participated in every House event offered during her time at the School and lead her cast and crew with strength and patience as House Drama Captain in 2023 before being named School Vice Captain in 2024.

Sara was drawn to the stage and was named in the cast of every production on offer to her during her time at the School. She was also a proud guitar player in the Rock Band for many years.

Willing to give any sport a go, Sara was part of many sporting teams including tennis, AFL, swimming, triathlon, basketball, diving, volleyball, water polo, swimming, ultimate frisbee and cross country.



Jessica Terlikar

Jessica took an interest in leadership very early on and was named in the Student Representative Council in Year 7. From then she took on many informal leadership roles and opportunities including, facilitating activities at Year 7 Orientation days, designing and facilitating the LeadHERship program, being the project lead on the Soul Siblings buddy program and attending the Global Empowering Agents of Change Leadership Conference.

A proud member of Lawrence House, Jessica participated in every House event offered during her time at the School and in 2023 as House Drama Captain, led her cast and crew with enthusiasm and patience. Jessica's unwavering dedication to school life led to her being named School Vice Captain in 2024. No stranger to the stage and presenting in front of a crowd, Jessica was in every production on offer during her time at the School.

A team player, Jessica was in many GSV sporting teams, including volleyball, AFL, softball, triathlon, water polo, basketball and athletics.



Ishana Suriyapperuma

Ishana's involvement in varied roles both within and outside the School community was truly commendable. As the House Public Speaking and Debating Captain in 2023 and Student Representative Council Co-Chair in

2024, Ishana displayed her passion for effective communication and advocating for her peers. A talented speaker, represented the School and her House in many internal and external competitions for debating and public speaking over the years.

A proud member of Schofield, Ishana participated in every House event offered during her time at the School. Her passion for percussion was evident through her enduring participation in ensembles and performances over the years. From the stage to the sporting field, Ishana was part of many GSV sporting teams including, athletics, badminton, hockey, tennis, triathlon and basketball.



Isabella Wood

Isabella embodied House Spirit as a proud and valuable member of Taylor House. She held three leadership positions in Taylor House including House Dance Captain in 2022, House Debating and Public Speaking Captain in 2023, before being named House Captain in 2024. She lived and breathed for her House and participated in every House event available to her over her time at the School.

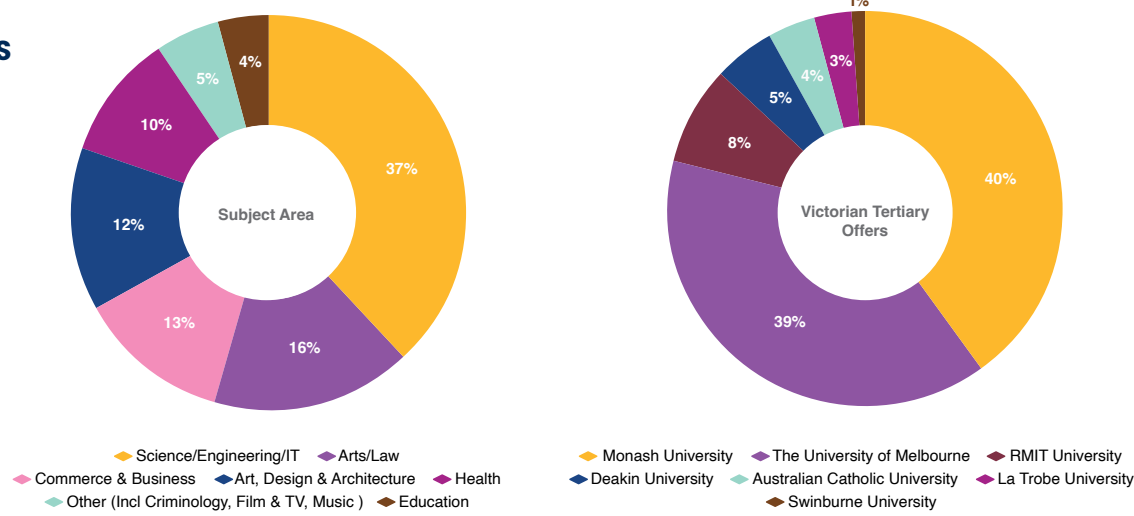
A talented musician, Isabella was a long-standing member of multiple ensembles, including Russell Strings, Senior Chamber Strings and the Symphony Orchestra. She was also involved in every production over her time at the School, assuming many roles in the cast, crew and pit orchestra. Willing to give everything a go, Isabella was a member of many GSV sporting teams including swimming, triathlon, basketball, volleyball, diving, netball, tennis, diving, water polo, athletics and soccer.



100% of applicants received tertiary offers from institutions in Victoria. Students also received offers from institutions interstate and overseas, including The Australian National University, The University of Sydney, The University of Queensland, University College London, The University of Glasgow, University of Bristol and University of York.

14 scholarships were offered to the Class of 2024 for entry to prestigious award programs at leading institutions in Australia and overseas. Several students also secured early and direct entry offers to universities before receiving their ATAR results.

TERTIARY DESTINATIONS SNAPSHOT



SCHOLARSHIP SUCCESS

Monash University

- Women in Engineering Excellence Scholarship
- Sir John Monash Scholarship for Distinction
- Biomedicine Discovery Scholarship x 3
- MRS Indigenous Leadership Pathway Scholarship (Residential Accommodation)
- Achieving Potential Indigenous Support Scholarship

The University of Melbourne

- Narrm Scholarship
- Bachelor of Fine Arts Entrance Grant

RMIT University

- STEM Women in Computing Technologies Scholarship

The Australian National University

- PhB Science Scholarship x 2

Deakin University

- Young Influencer Award

The University of Glasgow

- World Changers Global Excellence Scholarship

EARLY AND DIRECT OFFERS

Early and direct offers are pathways that recognise a broad range of achievements, including co-curricular involvement, community service, written applications, recommendations, and Year 11 results. By considering a holistic set of criteria alongside academic performance, these programs provide students with highly sought-after admission opportunities.

- Deakin University Young Influencer Award
- The Australian National University x 5
- Australian Catholic University – ACU Guarantee
- La Trobe University Aspire Program x 2

Class of 2024





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CRICOS provider 00141J,
course code 005303M

105 YEARS
1820 - 2025



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