



Statement of School Philosophy

School History

Camberwell Anglican Girls' Grammar School ('the School') was founded by the Anglican Church in Victoria in 1920 as a school for girls, and in 1964 the School acquired an Early Learning Centre.

The School was founded in 1920 as St. Mark's Day School in the Parish Hall. The first members of the Council were the Rev. H.A. Brooksbank, General T.H. Dodds, G.D. Lawrence Esq., Fletcher Pearson Esq., Dr. Walter Summons, Mrs. Lambert Baillieu, Mrs. A.J. Eckersley, and Mrs. G.C. Henderson. Miss D.G. Collier, a kindergartener, was the first mistress with 8 pupils. In 1921, Miss E. Lockley was appointed in charge of the School.

In 1927 the School opened in "Torrington" with 55 pupils. During 1927, the School successfully applied to the Church of England Board of Education for recognition as a Church of England Girls' Grammar School. In 1927, Miss Louisa Stafford Taylor was appointed Headmistress, a position she held for 32 years.

In 1959, Miss Dorothy Hall, who had been the Assistant Headmistress since 1951, was appointed Headmistress. In 1964 the Council acquired "Ormiston Girls' School", a small K-12 school in Mont Albert which had been established in Lonsdale Street, Melbourne in 1948. The St John's Avenue site then became the Junior School and the school in Torrington Street became the Senior School.

In 1973, Miss Barbara Sutton, a former student of the School, was appointed Principal. Her successor in 1989, on her retirement, was Dr. Barbara Fary. In 1990, the name of the School was changed to Camberwell Anglican Girls' Grammar School.

Successive Principals following Dr Barbara Fary's retirement on 31 December 2000 have been Mrs Anne Feehan 2001 – 2014 (until retirement) and Mrs Debbie Dunwoody 2014 – Current.

Christian Identity

This Christian foundation remains vital for the School today. Girls of all faiths and backgrounds are warmly welcomed and respected. Our Christian identity offers strong guidance in our care of each other and challenges us to be of service in the local community and the broader world. School

assemblies always include a bible reading, prayer, hymn and reflection. Our school values of integrity, commitment, respect, hope and courage along with our tradition of service and social justice, are grounded in a Christian worldview.

Vision

A leader and innovator in the education of girls, dedicated to fostering a passion for learning and building a more just and sustainable world.

Mission

A Christian School in the Anglican tradition, inspiring girls in their love of learning and nurturing compassionate leaders with global mindsets.

Values

We welcome students of all faiths and cultures and educate them to seek wisdom through intellectual inquiry, service learning and spiritual growth that honours the values of: Integrity / Commitment / Respect / Hope / Courage.

School Motto

Utilis in Ministerium (Useful in Service)

Commitment to Child Safety

Camberwell Girls Grammar School is a child safe organisation which welcomes all children, young people, their families and their participation. We are committed to providing culturally inclusive environments where all our students are safe and feel safe, and have confidence their voice is heard. We promote positive interactions between students and adults, and between students and their peers based on mutual trust and respect.

Child safety is a shared responsibility. Everyone engaged or employed by Camberwell Girls has a role to play in promoting child safety. All are aware of their responsibility to promptly raise issues or concerns about a child's safety or wellbeing. We have zero tolerance for child abuse and we take proactive steps to identify children who may be at risk or experiencing vulnerability to mitigate harm or distress.

Particular attention is given to the safety needs of Aboriginal or Torres Strait Islander students, those from culturally and linguistically diverse backgrounds, students with disabilities, international students, those unable to live at home and children and young people who identify as LGBTQIA+.

We regularly seek input from students, parents, carers, staff and volunteers in our child safe practices and communicate our policies and ongoing strategies following each systematic review.



How the School enacts this Philosophy

In all documents, in all practice by students and teachers, in work with the School Council and the community, in all teaching and learning programs, in all school initiatives, in all internal and external interactions, in all organisational structures and practices the vision of the school will sit at the centre and there will be expectations about all work aligning with the school vision. Regular evaluation processes will be in place to measure performance in all areas of the school with respect to the implementation of the vision and values of the school.

Regulatory context

A registered school must publish a clear statement of its philosophy and be able to demonstrate how the school's philosophy is enacted.

Schedule 4 clause 16 of the Education and Training Reform Regulations 2017

This document is to be published on the School Website

June 2021

